

17-Sep-15

DISTRICT LEADERSHIP TEAM MEETING

(September 21, Room 18, High School)

Purpose: To positively influence change in our schools and community by working together to realize goals.

MANTRA FOR 2015: "SEIZE THE DAY"

STRATEGY: No unnecessary changes, work on perfecting the things we know work. Discipline, reflect, and determine what is good and then work on doing it better.

*This does not mean to continue to do exactly the same thing!

"Do what you always do, get what you always get." –source unknown

NOTES FROM LAST MEETING:

Discussed mission, goals, mantra and strategy for starting 2015-16. Established meeting times and dates for the rest of the year. Moved meetings time to 4:30-6:30 pm. Also discussed working as one team that focuses on one area each month. The area of concentration will rotate from month to month. We will always be working on the following three areas, (Environment, Academics, Extension); but we will rotate the point of emphasis each month.

Short list of where we have been the past 5 years:

- Jim and Charlie Fay = Love and Logic (9 ESSENTIAL SKILLS)
- Robert Marzano = 9 essential **teaching strategies**
- Jim Garver and John Antonetti's Learning Cube = **Lesson delivery/design and PLC**
- Douglas Reeves = Curriculum eval, unit design, **Power Standards & Data Teams**
- MAP & STAR = **Formative and summative assessment**
- Michael Fullan = Managing change & school improvement, **Strategic Planning**
- McRel = teacher evaluation instrument

AGENDA:

REVIEW PRIORITIES:

1. ENVIRONMENT

(SAFE/ FOCUSED ON LEARNING)

TOOLS: (LOVE AND LOGIC, OLWEUS B.P.P., SRO, EMERGENCY RESPONSE)

2. ACADEMIC

(QUALITY INSTRUCTION/ EFFECTIVE CURRICULUM/ ENGAGED STUDENTS)
TOOLS: (STATE STANDARDS, LOCAL POWER STANDARDS, INSTRUCTIONAL STRATEGIES, TEACHER COLLABORATION, CURRICULUM COOP, SPED COOP, IEFA)

3. EXTENSION

(REACH, PUBLIC RELATIONS, STUDENT ORGANIZATIONS, GEAR UP, GRADUATION MATTERS)

TOOLS: (LIASON, PTO/BOOSTER CLUB, EXTENSION OFFICE)

DISCUSS ENVIRONMENT INITIATIVES:

Leading question: What are we doing this month to support Love and Logic or Olweus?

INFORMATION:

- Establishing team norms

WRAP UP:

5 minute go!

REVIEW 2014-15 PLAN FOR NEXT MEETING:

Curriculum & Instruction Plan Established Spring 2014:

GOAL: Establish a strategic plan for ongoing curriculum and instruction development that has the following components.

- Consistent = Form and Substance
- Supportive for teachers = Helpful addresses needs
- Aligned to State Standards = Relevant and anchored
- Research-Based Strategies = Proven Professional Development
- Fits Local Values and Beliefs = Focused on Thompson Falls

Principle:

- Effective instructional practice and relevant curriculum are of equal importance. In other words, how I teach is just as important as what I teach.

Guiding Statements:

- We must clearly identify what needs to be taught, make a plan to teach it, determine if it was learned, and determine what we do if it was or wasn't?
- Opportunity to collaborate with others in professional learning communities must be ongoing and provide opportunity to reflect and improve on instructional design and practice.

PROJECT IDEA/FOCUS: WORK TOGETHER WITHIN THE DISTRICT TO ALIGN CURRICULUM & PLAN ENGAGING INSTRUCTION; WORK WITH OTHERS OUTSIDE THE DISTRICT (THROUGH THE COOP) FOR CONTINUED PROFESSIONAL DEVELOPMENT AND COLLABORATION WITH OTHER SCHOOLS. The COOP will be an educational hub for our school to collaborate with others in northwestern Montana, sharing ideas and best practices about curriculum and instruction.

PROJECT OUTCOMES:

Return of PLC concept. Teachers meeting in grade level teams on an ongoing basis to review curriculum, develop unit-based instruction, and collaborate on student engagement.

COOP will provide teachers, building administrators, and support staff additional support and guidance in curriculum development and research based best practices.

COOP will provide systematic review of progress and make recommendations on a continuous improvement cycle:

Plan:

Step 1: Brain storm /Sight survey, (assess readiness and stake out foundation)

*Must develop common understandings about curriculum and instruction (Classroom Instruction that Works)

Step 2: Establish Working Criteria, FOUR CORNERS (STANDARDS, LESSON DESIGN, INSTRUCTION, and ASSESSMENT)

Step 3: Review current resources that are being used for curriculum and instruction in the district. Are they relevant? What needs supplemented

Step 4: Determine assessment data that will be used to analyze student achievement (MAP) and progress

Step 5: Make curriculum plan

Step 6: Put the plan into action

Step 7: Evaluate Plan, using determined assessments

Step 8: Communicate the success and failures of the plan.

The only limit to our realization of tomorrow will be
our doubts of today.

Franklin D. Roosevelt